

# **UGANDA BUSINESS AND TECHNICAL EXAMINATIONS BOARD**

TDIT 114	PROGRAMME  NATIONAL DIPLOMA IN INFORMATION  COMMUNICATION TECHNOLOGY	DATE WEDNESDAY, 14 <sup>TH</sup> DECEMBER 2022	
in (4)	YEAR I, SEMESTER I	or on a find, modern	
SERIES NOV/DEC 2022	PAPER NAME COMPUTER ARCHITECTURE	TIME ALLOWED 3 HOURS	

# YOU SHOULD HAVE THE FOLLOWING FOR THIS EXAMINATION

Answer booklet

Ball point pen

# **INSTRUCTIONS TO CANDIDATES**

- 1. This paper consists of two sections A and B.
- 2. Section A consists of three questions. Answer only two questions
- 3. Section B consists of four questions. Answer three questions only
- 4. All answers to each question should begin on a fresh page.
- 5. Do not write anywhere on this question paper.
- 6. All rough work should be done in the official answer booklet provided.
- 7. Read other instructions on the answer booklet.

### SECTION A- (40 MARKS)

### Answer only two questions from this section.

#### **Question One**

A computer system has five core functions that it must perform for it to be fully appreciated as such a system.

- (a) Define the meaning of the system stated above. (02 marks)
- (b) Explain **five** core functions of the system stated above. (10 marks)
- (c) For each of the stated function in 1(b), mention an example of a component in the system that is responsible for that functionality. (04 marks)
- (d) Give the purpose of each of the component mentioned in 1(c) above to the system.

  (04 marks)

#### **Question Two**

(a) Differentiate between registers and system buses as used in computing.

(04 marks)

(b) Using a well labeled illustration of the top-level computer components, explain the functionality of each of the sub-components that make-up the CPU. (16 marks)

## **Question Three**

- (a) Distinguish between **binary-coded-decimal codes** and **alphanumeric codes** as used in computer architecture. (04 marks)
- (b) Construct a table showing the binary representation, hexadecimal representation, and the binary-coded-decimal representation of all decimal numbers from 0 to 15.

(16 marks)

### SECTION B - (60 MARKS)

## Answer only three questions from this section.

# Question Four

Analyze the table below and answer the questions that follow:

Table: 1 Truth Table on Four-Input Circuit

A	B	C	D	x
0	0	0	0	0
0	0	0	1	0
0	0	1	0	0
0	0	1	1	1
0	1	0	0	1
0	1	0	1	0
0	1	1	0	0
0	1	1	1	1
1	0	0	0	0
1	0	0	1	0
1	0	1	0	0
1	0	1	1	1
1	1	0	0	0
1	1	0	1	0
1	1	1	0	0
1	1	1	1	1

- (a) State the output of the input circuit above when all inputs except B are 1. (02 marks)
- (b) State the output for the input conditions: A = 1, B = 0, C = 1, D = 0.

(02 marks)

- (c) Write the Boolean expression that will be realized from the table above assuming all the inputs were added together to give the output (x). (06 marks)
- (d) Draw the circuit diagram representation for the Boolean expression in 4(c).

(10 marks)

#### **Question Five**

(a)	Distinguish between the terms Flip-Flop and shift register as use	d in computer
	architecture.	(04 marks)
(b)	Draw the circuit diagram and the graphic symbol of the JK Flip-Flop.	(10 marks)

(c) In a tabular form, show the JK Flip-Flop characteristic table. (06 marks)

#### **Question Six**

(a) Explain the functionality of each of the following in a computer system.

(i)	Motherboard		(02 marks)
(ii)	Central processing unit		(02 marks)
(iii)	CMOS battery		(02 marks)
(iv)	North bridge	0 0	(02 marks)
(v)	Cache memory		(02 marks)

(b) Mention five ports that are found on a computer system, stating their purpose on the system. (10 marks)

### **Question Seven**

- (a) Differentiate between a read-only memory (ROM) and a programmable logic device (PLD) as used in computer architecture. (04 marks)
- (b) Explain **three** types of programmable logic devices (PLD's) that are normally used when drawing the architecture of a computer. (06 marks)
- (c) Define the term **code converter** as used in computer architecture. (02 marks)
- (d) Design a code converter (use a tabular format) that converts a decimal digit from the 8, 4, -2, -1 code to BCD. (08 marks)

#### END